

	<b>MONDAY (A)</b> IN PERSON (STUDENTS ON ZOOM) 3:10-4:40	<b>TUESDAY (B)</b> IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	<b>WEDNESDAY (A)</b> IN PERSON (STUDENTS ON ZOOM) 3:10-4:40	<b>THURSDAY (B)</b> IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	<b>FRIDAY (A)</b> IN PERSON (STUDENTS ON ZOOM) 3:10-4:40
	<b>Objective(s): SWBAT</b> * Work on class building and intervention  <b>STAAR WEEK</b>	<b>Objective(s): SWBAT</b> * Work on class building and intervention  <b>STAAR WEEK</b>	<b>Objective(s): SWBAT</b> * Work on class building and intervention  <b>STAAR WEEK</b>	<b>Objective(s): SWBAT</b> * Work on class building and intervention  <b>STAAR WEEK</b>	<b>Objective(s): SWBAT</b> * Work on class building and intervention  <b>STAAR WEEK</b>
<b>P</b>	<b>Engage</b> “Would you rather” warm up question to encourage students to participate in the chat.	<b>Engage</b> “Would you rather” warm up question to encourage students to participate in the chat.	<b>Engage</b> “Would you rather” warm up question to encourage students to participate in the chat.	<b>Engage</b> “Would you rather” warm up question to encourage students to participate in the chat.	<b>Engage</b> “Would you rather” warm up question to encourage students to participate in the chat.
<b>L</b>	<b>STAAR WEEK</b>  Students will be doing a community building activity where they play a jeopardy game.	<b>STAAR WEEK</b>  Students will be doing a community building activity where they play a jeopardy game.	<b>STAAR WEEK</b>  Students will be doing a community building activity where they play a jeopardy game.	<b>STAAR WEEK</b>  Students will be doing a community building activity where they play a jeopardy game.	<b>STAAR WEEK</b>  Students will be doing a community building activity where they play a jeopardy game.
<b>A</b>	No new content will be introduced this week.	No new content will be introduced this week.	No new content will be introduced this week.	No new content will be introduced this week.	No new content will be introduced this week.
<b>N</b>	<b>Evaluate and Summary</b>  Students will play a DESMOS game where they manipulate quadratic equations.	<b>Evaluate and Summary</b>  Students will play a DESMOS game where they manipulate quadratic equations.	<b>Evaluate and Summary</b>  Students will work on any missing assignments from the 6th six weeks.	<b>Evaluate and Summary</b>  Students will work on any missing assignments from the 6th six weeks.	<b>Evaluate and Summary</b>  Students will work on any missing assignments from the 6th six weeks.
<b>Resources:</b>					