



	<p><b>MONDAY (A)</b>  <b>IN PERSON</b>                      (STUDENTS ON ZOOM)                      3:10-4:40                      CLASSROOM                      INTERACTIONS                      STUDENTS LEAD                      LESSON</p>	<p><b>TUESDAY (B)</b>  <b>IN PERSON</b>                      (STUDENTS ON ZOOM)                      11:15-12:45                      CLASSROOM                      INTERACTIONS STUDENTS                      LEAD LESSON</p>	<p><b>WEDNESDAY (A)</b>  <b>IN PERSON</b>                      (STUDENTS ON ZOOM)                      3:10-4:40                      CLASSROOM INTERACTIONS                      STUDENTS LEAD LESSON</p>	<p><b>THURSDAY (B)</b>  <b>IN PERSON</b>                      (STUDENTS ON ZOOM)                      11:15-12:45                      CLASSROOM INTERACTIONS                      STUDENTS LEAD LESSON</p>	<p><b>FRIDAY (A)</b>  <b>IN PERSON</b>                      (STUDENTS ON ZOOM)                      3:10-4:40                      FLEX DAY</p>
	<p><b>Objective(s): SWBAT</b>                      * Identify real world                      applications of quadratics</p>	<p><b>Objective(s): SWBAT</b>                      * Identify real world                      applications of quadratics</p>	<p><b>Objective(s): SWBAT</b>                      * Identify real world applications                      of quadratics</p>	<p><b>Objective(s): SWBAT</b>                      * Identify real world applications of                      quadratics</p>	<p><b>Objective(s): SWBAT</b>                      * Finish any missing                      assignments from the 6th Six                      Weeks</p>
<b>P</b>	<p><b>Engage</b>                      “Would you rather” warm up                      question to encourage                      students to participate in the                      chat.</p>	<p><b>Engage</b>                      “Would you rather” warm up                      question to encourage students                      to participate in the chat.</p>	<p><b>Engage</b>                      “Would you rather” warm up                      question to encourage students to                      participate in the chat.</p>	<p><b>Engage</b>                      “Would you rather” warm up                      question to encourage students to                      participate in the chat.</p>	<p><b>Engage</b>                      “Would you rather” warm up                      question to encourage students to                      participate in the chat.</p>
<b>L</b>	<p><b>Explain</b>                      Students will create                      their own examples for                      real world quadratics.</p>	<p><b>Explain</b>                      Students will create their                      own examples for real                      world quadratics.</p>	<p><b>Explain</b>                      Students will discuss other                      applications of mathematics                      outside of the classroom.</p>	<p><b>Explain</b>                      Students will listen to                      information and discuss the                      history of mathematics and                      quadratic functions.</p>	<p><b>Explain/Explore</b>                      Students will sit in the                      main room and work on                      any assignments they are                      missing. They will be                      given individualized                      assignment updates by                      their teacher.</p>
<b>A</b>	<p><b>Explore</b>                      Students will complete                      an interactive activity                      via Desmos.</p>	<p><b>Explore</b>                      Students will complete an                      interactive activity via                      Nearpod.</p> <p></p>	<p><b>Explore</b>                      Students will complete an                      interactive activity via                      Desmos.</p>	<p><b>Explore</b>                      Students will complete an                      interactive activity via                      Nearpod.</p> <p></p>	

<p style="text-align: center; font-size: 2em; font-weight: bold;">N</p>	<p><b>Evaluate and Summary</b></p> <p>Students will complete questions within the Desmos about real world applications of quadratics.</p>	<p><b>Evaluate and Summary</b></p> <p>Students will complete questions within the Nearpod about writing a quadratic equation given real world information.</p>	<p><b>Evaluate and Summary</b></p> <p>Students will complete questions within the Desmos about real world applications of quadratics.</p>	<p><b>Evaluate and Summary</b></p> <p>Students will complete questions within the Nearpod that include creating pictures from word problems.</p>	<p><b>Evaluate and Summary</b></p> <p>Students will work on any missing assignments from the 6th six weeks.</p>
<p><b>Resources:</b></p>					