





	MONDAY (A) IN PERSON (STUDENTS ON ZOOM) 3:10-4:40	TUESDAY (B) IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	WEDNESDAY (A) IN PERSON (STUDENTS ON ZOOM) 3:10-4:40	THURSDAY (B) IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	FRIDAY (A) IN PERSON (STUDENTS ON ZOOM) 3:10-4:40 CREDIT RECOVERY DAY
	Objective(s): SWBAT * Identify exponent properties * Add exponents when multiplying the same base * Subtract exponents when dividing the same base * Rewrite negative exponents as fractions	Objective(s): SWBAT * Identify exponent properties * Add exponents when multiplying the same base * Subtract exponents when dividing the same base * Rewrite negative exponents as fractions	Objective(s): SWBAT * Identify real world applications of quadratics * Recognize the exponential parent function ($y = ab^x$) * Recognize the exponential graph will be growth if $b > 1$ * Recognize the exponential graph will be decay if $0 < b < 1$ * Identify the initial value (a) as the intercept * Define an asymptote	Objective(s): SWBAT * Identify real world applications of quadratics * Recognize the exponential parent function ($y = ab^x$) * Recognize the exponential graph will be growth if $b > 1$ * Recognize the exponential graph will be decay if $0 < b < 1$ * Identify the initial value (a) as the intercept * Define an asymptote	Objective(s): SWBAT * Finish any missing assignments from the 6th Six Weeks
P	Engage “Would you rather” warm up question to encourage students to participate in the chat.	Engage “Would you rather” warm up question to encourage students to participate in the chat.	Engage Identify different functions in a Virtual Reality Simulator of the Golden Gate Bridge.	Engage Identify different functions in a Virtual Reality Simulator of the Golden Gate Bridge.	Engage “Would you rather” warm up question to encourage students to participate in the chat.
L	Explain Students will take Doodle Notes over exponent properties.	Explain Students will take Doodle Notes over exponent properties.	Explain Students will take Doodle Notes over exponential functions.	Explain Students will take Doodle Notes over exponential functions.	Explain/Explore Students will sit in the main room and work on any assignments they are missing. They will be given individualized assignment updates by their teacher.
A	Explore Students will complete an interactive activity via Desmos and Nearpod. 	Explore Students will complete an interactive activity via Desmos and Nearpod. 	Explore Students will complete an interactive activity via Nearpod. 	Explore Students will complete an interactive activity via Nearpod. 	

<p style="text-align: center; font-size: 2em; font-weight: bold;">N</p>	<p>Evaluate and Summary</p> <p>Students will complete an individual Quizizz Assignment over exponent properties.</p>	<p>Evaluate and Summary</p> <p>Students will complete an individual Quizizz Assignment over exponent properties.</p>	<p>Evaluate and Summary</p> <p>Students will complete an individual DESMOS Assignment over exponential functions.</p>	<p>Evaluate and Summary</p> <p>Students will complete an individual DESMOS Assignment over exponential functions.</p>	<p>Evaluate and Summary</p> <p>Students will work on any missing assignments from the 6th six weeks.</p>
<p>Resources:</p>					