APRIL 5 - APRIL 9

|  | Monday (A) <br> IN PERSON <br> (STUDENTS ON ZOOM) $3: 10-4: 40$ | TUESDAY (B) <br> IN PERSON (STUDENTS ON ZOOM) 11:15-12:45 | WEDNESDAY (A) <br> IN PERSON <br> (STUDENTS ON ZOOM) 3:10-4:40 | THURSDAY (B) <br> IN PERSON (STUDENTS ON ZOOM) 11:15-12:45 | Friday (B) <br> IN PERSON (STUDENTS ON ZOOM) 11:15-12:45 |
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|  | Objective(s): SWBAT <br> * List the steps for completing the square <br> * Solve quadratic equations by completing the square <br> * Complete the square using simplest radical from | Objective(s): SWBAT <br> * List the steps for completing the square <br> * Solve quadratic equations by completing the square <br> * Complete the square using simplest radical from | Objective(s): SWBAT <br> * List the steps for completing the square <br> * Solve quadratic equations by completing the square <br> * Complete the square using simplest radical from | Objective(s): SWBAT <br> * List the steps for completing the square <br> * Solve quadratic equations by completing the square <br> * Complete the square using simplest radical from | Objective(s): SWBAT <br> * Finish any missing assignments from the 5th six weeks. |
|  | Engage <br> "Would you rather" warm up question to encourage students to participate in the chat. | Engage <br> "Would you rather" warm up question to encourage students to participate in the chat. | Engage <br> "Would you rather" warm up question to encourage students to participate in the chat. | Engage <br> "Would you rather" warm up question to encourage students to participate in the chat. | Engage <br> "Would you rather" warm up question to encourage students to participate in the chat. |
|  | Explain <br> Students will take notes over completing the square when $\mathrm{a}=1$. <br> Explore <br> Students will complete an interactive activity via DESMOS. | Explain <br> Students will take notes over completing the square when $\mathrm{a}=1$. <br> Explore <br> Students will complete an interactive activity via DESMOS. | Explain <br> Students will take notes over completing the square when $\mathrm{a} \neq 1$. <br> Explore <br> Students will complete an interactive activity via Nearpod. | Explain <br> Students will take notes over completing the square when $\mathrm{a} \neq 1$. <br> Explore <br> Students will complete an interactive activity via Nearpod. | Explain/Explore <br> Students will sit in the main room and work on any assignments they are missing. |


| $N T$ | Evaluate and Summary <br> Students will complete an interactive activity via Nearpod. <br> (1) nearpod <br> Student will begin and complete Standard 21. | Evaluate and Summary <br> Students will complete an interactive activity via Nearpod. <br> nearpod <br> Student will begin and complete Standard 21. | Evaluate and Summary <br> Students will complete a google doc activity over CTS. | Evaluate and Summary <br> Students will complete a google doc activity over CTS. | Evaluate and Summary <br> Complete any missing assignments from the 5th six weeks. |
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| Resources: |  |  |  |  |  |

