AGENDAS FOR THE WEEK: *FEBRUARY 1 - FEBRUARY 5*

	MONDAY (A) IN PERSON (STUDENTS ON ZOOM) 3:10-4:40	**TUESDAY (B)** IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	**WEDNESDAY (A)** IN PERSON (STUDENTS ON ZOOM) 3:10-4:40 ALL MATH DEPARTMENT STUDENTS FOR THE DAY ARE IN THE CLASSROOM	**THURSDAY (B)** IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	**FRIDAY (A)** IN PERSON (STUDENTS ON ZOOM) 3:10-4:40
	Objective(s): SWBAT *** factor a polynomial with a leading coefficient of 1**	**Objective(s): SWBAT** *** factor a polynomial with a leading coefficient of 1**	**Objective(s): SWBAT** *** factor a polynomial with a leading coefficient other than 1**	**Objective(s): SWBAT** *** factor a polynomial with a leading coefficient other than 1**	**Objective(s): SWBAT** *** factor a polynomial with a leading coefficient other than 1 and a leading coefficient of 1**
P	**Engage** "Would you rather" warm up question to encourage students to participate in the chat.	**Engage** "Would you rather" warm up question to encourage students to participate in the chat.	**Engage** "Would you rather" warm up question to encourage students to participate in the chat.	**Engage** "Would you rather" warm up question to encourage students to participate in the chat.	**Engage** "Would you rather" warm up question to encourage students to participate in the chat.
L **A**	**Explain** Students will take notes over factoring where a=1. **Explore** Students will complete an interactive activity via Nearpod. nearpod	**Explain** Students will take notes over factoring where a=1. **Explore** Students will complete an interactive activity via Nearpod. nearpod	**Explain** Students will take notes over factoring where a!=1. **Explore** Students will complete an interactive activity via Nearpod. nearpod	**Explain** Students will take notes over factoring where a!=1. **Explore** Students will complete an interactive activity via Nearpod. nearpod	**FLEX DAY** **Explain** Students will get a review to clarify any questions over factoring that may have gone unaddressed.
N	**Evaluate and Summary** Students will take a short exit quiz over factoring where a=1 using Quizizz	**Evaluate and Summary** Students will take a short exit quiz over factoring where a=1 using Quizizz	**Evaluate and Summary** Students will play a short exit game over factoring where a != 1 using a Google Slides Matching Game.	**Evaluate and Summary** Students will play a short exit game over factoring where a != 1 using a Google Slides Matching Game.	**Evaluate and Summary** Students will start and complete Standard 16 test over factoring.
Resources:					