

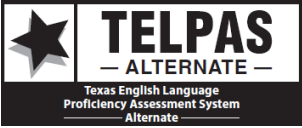



	MONDAY (A) IN PERSON (STUDENTS ON ZOOM) 3:10-4:40	TUESDAY (B) IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	WEDNESDAY (A) IN PERSON (STUDENTS ON ZOOM) 3:10-4:40	THURSDAY (B) IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	FRIDAY (A) IN PERSON (STUDENTS ON ZOOM) 3:10-4:40
	Objective(s): SWBAT * factor a polynomial by grouping	Objective(s): SWBAT * factor a polynomial by grouping	Objective(s): SWBAT * explain how to factor a polynomial in words	Objective(s): SWBAT * explain how to factor a polynomial in words	STAFF DEVELOPMENT DAY
P	Engage “Would you rather” warm up question to encourage students to participate in the chat.	Engage “Would you rather” warm up question to encourage students to participate in the chat.	Engage “Would you rather” warm up question to encourage students to participate in the chat.	Engage “Would you rather” warm up question to encourage students to participate in the chat.	STAFF DEVELOPMENT DAY
L	Explain Students will take notes over factoring by grouping.	Explain Students will take notes over factoring by grouping.	Explore Students watch a video over how to factor a problem.	Explore Students watch a video over how to factor a problem.	STAFF DEVELOPMENT DAY
A	Explore Students will complete an interactive activity via Nearpod. 	Explore Students will complete an interactive activity via Nearpod. 	Explain Write an essay explaining how you would get the answer to the question that was just shown in the video. 	Explain Write an essay explaining how you would get the answer to the question that was just shown in the video. 	
N	Evaluate and Summary Students will take a short exit quiz over factoring by grouping using IXL.	Evaluate and Summary Students will take a short exit quiz over factoring by grouping using IXL.	Evaluate and Summary Students will start and complete review worksheet over factoring.	Evaluate and Summary Students will start and complete review worksheet over factoring.	STAFF DEVELOPMENT DAY
Resources:					