	MONDAY (A) IN PERSON	TUESDAY (B) IN PERSON	WEDNESDAY (A) IN PERSON	THURSDAY (B) IN PERSON	FRIDAY (A) IN PERSON
	(STUDENTS ON ZOOM) 3:10-4:40	(STUDENTS ON ZOOM) 11:15-12:40	(STUDENTS ON ZOOM) 3:10-4:40	(STUDENTS ON ZOOM) 11:15-12:40	(STUDENTS ON ZOOM) 3:10-4:40 FLEX DAY
	Objective(s): SWBAT * add polynomials * subtract polynomials * multiply polynomials * divide polynomials	Objective(s): SWBAT * add polynomials * subtract polynomials * multiply polynomials * divide polynomials	Objective(s): SWBAT * factor a polynomial with a leading coefficient of 1 * factor a polynomial with a leading coefficient other than 1 * factor with DOPS * factor by grouping	Objective(s): SWBAT * factor a polynomial with a leading coefficient of 1 * factor a polynomial with a leading coefficient other than 1 * factor with DOPS * factor by grouping	Objective(s): SWBAT * Complete Enrichment Assignment
P	Engage "Would you rather" warm up question to encourage students to participate in the chat.	Engage "Would you rather" warm up question to encourage students to participate in the chat.	Engage "Would you rather" warm up question to encourage students to participate in the chat.	Engage "Would you rather" warm up question to encourage students to participate in the chat.	Engage "Would you rather" warm up question to encourage students to participate in the chat.
L	Explain Students will watch an interactive Playposit review over adding, subtracting, multiplying, and dividing polynomials.	Explain Students will watch an interactive Playposit review over adding, subtracting, multiplying, and dividing polynomials.	Explain/Explore Students will watch an interactive Playposit review over factoring polynomials.	Explain/Explore Students will watch an interactive Playposit review over factoring polynomials.	Explore Students will watch a video to expand their knowledge on the topics from this week. Explain Students will answer questions about the video using Google
A	Explore Students will complete an interactive polynomial review via Google slides.	Explore Students will complete an interactive polynomial review via Google slides.			Forms.
N	Evaluate and Summary Students will complete a FlipGrid assignment.	Evaluate and Summary Students will complete a FlipGrid assignment.	Evaluate and Summary Students will explain how to factor in their TELPAS writing assignment.	Evaluate and Summary Students will explain how to factor in their TELPAS writing assignment.	Evaluate and Summary Complete unfinished TELPAS and enrichment assignment.
17			TELPAS — ALTERNATE — Texas English Language Proficiency Assessment System Alternate	TELPAS — ALTERNATE — Texas English Language Proficiency Assessment System Alternate	

Resources:			
ixcsources.			