|  | Monday (A) <br> IN PERSON <br> (StUDENTS ON ZOOM) $3: 10-4: 40$ | TUESDAY (B) <br> IN PERSON <br> (STUDENTS ON ZOOM) <br> 11:15-12:40 | Wednesday (A) <br> IN PERSON (STUDENTS ON ZOOM) 3:10-4:40 | THURSDAY (B) <br> IN PERSON <br> (STUDENTS ON ZOOM) <br> 11:15-12:40 | $\begin{gathered} \text { FRIDAY (A) } \\ \text { IN PERSON } \\ \text { (STUDENTS ON ZOOM) } \\ \text { 3:10-4:40 } \\ \text { FLEX DAY } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Objective(s): SWBAT <br> * add polynomials <br> * subtract polynomials <br> * multiply polynomials <br> * divide polynomials | Objective(s): SWBAT <br> * add polynomials <br> * subtract polynomials <br> * multiply polynomials <br> * divide polynomials | Objective(s): SWBAT <br> * factor a polynomial with a leading coefficient of 1 <br> * factor a polynomial with a leading coefficient other than 1 <br> * factor with DOPS <br> * factor by grouping | Objective(s): SWBAT <br> * factor a polynomial with a leading coefficient of 1 <br> * factor a polynomial with a leading coefficient other than 1 <br> * factor with DOPS <br> * factor by grouping | Objective(s): SWBAT <br> * Complete Enrichment Assignment |
|  | Engage <br> "Would you rather" warm up question to encourage students to participate in the chat. | Engage <br> "Would you rather" warm up question to encourage students to participate in the chat. | Engage <br> "Would you rather" warm up question to encourage students to participate in the chat. | Engage <br> "Would you rather" warm up question to encourage students to participate in the chat. | Engage <br> "Would you rather" warm up question to encourage students to participate in the chat. |
|  | Explain <br> Students will watch an interactive Playposit review over adding, subtracting, multiplying, and dividing polynomials. <br> playpost <br> Explore <br> Students will complete an interactive polynomial review via Google slides. | Explain <br> Students will watch an interactive Playposit review over adding, subtracting, multiplying, and dividing polynomials. <br> Explore <br> Students will complete an interactive polynomial review via Google slides. | Explain/Explore <br> Students will watch an interactive Playposit review over factoring polynomials. | Explain/Explore Students will watch an interactive Playposit review over factoring polynomials. | Explore <br> Students will watch a video to expand their knowledge on the topics from this week. <br> Explain <br> Students will answer questions about the video using Google Forms. |
|  | Evaluate and Summary Students will complete a FlipGrid assignment. | Evaluate and Summary Students will complete a FlipGrid assignment. | Evaluate and Summary Students will explain how to factor in their TELPAS writing assignment. | Evaluate and Summary Students will explain how to factor in their TELPAS writing assignment. | Evaluate and Summary Complete unfinished TELPAS and enrichment assignment. |

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