





	<b>MONDAY (A)</b> IN PERSON (STUDENTS ON ZOOM) 3:10-4:40	<b>TUESDAY (B)</b> IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	<b>WEDNESDAY (A)</b> IN PERSON (STUDENTS ON ZOOM) 3:10-4:40	<b>THURSDAY (B)</b> IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	<b>FRIDAY (A)</b> IN PERSON (STUDENTS ON ZOOM) 3:10-4:40 <b>FLEX DAY</b>
	<b>Objective(s): SWBAT</b> * Recognize a radical that cannot be simplified. * Recognize a radical that must be rationalized. * Simplify radical expressions.	<b>Objective(s): SWBAT</b> * Recognize a radical that cannot be simplified. * Recognize a radical that must be rationalized. * Simplify radical expressions.	<b>Objective(s): SWBAT</b> * Solve a quadratic using the square root method * Simplify radicals * Identify how many real and imaginary solutions there are.	<b>Objective(s): SWBAT</b> * Solve a quadratic using the square root method * Simplify radicals * Identify how many real and imaginary solutions there are.	<b>Objective(s): SWBAT</b> * Finish any missing assignments from the 5th Six Weeks
<b>P</b>	<b>Engage</b> “Would you rather” warm up question to encourage students to participate in the chat.	<b>Engage</b> “Would you rather” warm up question to encourage students to participate in the chat.	<b>Engage</b> “Would you rather” warm up question to encourage students to participate in the chat.	<b>Engage</b> “Would you rather” warm up question to encourage students to participate in the chat.	<b>Engage</b> “Would you rather” warm up question to encourage students to participate in the chat.
<b>L</b>	<b>Explain</b> Students will take notes over simplifying radical expressions with numbers and variables.	<b>Explain</b> Students will take notes over simplifying radical expressions with numbers and variables.	<b>Explain</b> Students will take notes over solving quadratics with square roots.	<b>Explain</b> Students will take notes over solving quadratics with square roots.	<b>Explain/Explore</b> Students will sit in the main room and work on any assignments they are missing.
<b>A</b>	<b>Explore</b> Students will complete an interactive activity via Nearpod.	<b>Explore</b> Students will complete an interactive activity via Nearpod.	<b>Explore</b> Students will complete an interactive activity via Nearpod.	<b>Explore</b> Students will complete an interactive activity via Nearpod.	
					

<p style="text-align: center; font-size: 2em; font-weight: bold;">N</p>	<p><b>Evaluate and Summary</b></p> <p>Students will complete a Google Slides activity over simplifying radical expressions with numbers and variables.</p>	<p><b>Evaluate and Summary</b></p> <p>Students will complete a Google Slides activity over simplifying radical expressions with numbers and variables.</p>	<p><b>Evaluate and Summary</b></p> <p>Students will complete and IXL activity over solving quadratics with square roots.</p> <p>Students will complete Standard 19 over simplifying radical expressions.</p>	<p><b>Evaluate and Summary</b></p> <p>Students will complete and IXL activity over solving quadratics with square roots.</p> <p>Students will complete Standard 19 over simplifying radical expressions.</p>	<p><b>Evaluate and Summary</b></p> <p>Complete and missing assignments from the 5th six weeks.</p>
<p><b>Resources:</b></p>					