





	MONDAY (A) IN PERSON (STUDENTS ON ZOOM) 3:10-4:40	TUESDAY (B) IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	WEDNESDAY (A) IN PERSON (STUDENTS ON ZOOM) 3:10-4:40	THURSDAY (B) IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	FRIDAY IN PERSON (STUDENTS ON ZOOM)
	Objective(s): SWBAT * Determine when an equation has no real solution * Acknowledge that imaginary numbers were designed to explain opposing forces * Write complex number form of $a+bi$	Objective(s): SWBAT * Determine when an equation has no real solution * Acknowledge that imaginary numbers were designed to explain opposing forces * Write complex number form of $a+bi$	Objective(s): SWBAT * Identify the solution of a quadratic function by looking at the graph * Identify key features of a quadratic graph * Convert functions from standard form to vertex form and vice versa.	Objective(s): SWBAT * Identify the solution of a quadratic function by looking at the graph * Identify key features of a quadratic graph * Convert functions from standard form to vertex form and vice versa.	STAFF DEVELOPMENT
P	Engage “Would you rather” warm up question to encourage students to participate in the chat.	Engage “Would you rather” warm up question to encourage students to participate in the chat.	Engage “Would you rather” warm up question to encourage students to participate in the chat.	Engage “Would you rather” warm up question to encourage students to participate in the chat.	STAFF DEVELOPMENT
L	Explain Students will take notes over imaginary numbers and complex solutions.	Explain Students will take notes over imaginary numbers and complex solutions.	Explain Students will take notes over solving quadratics by graphing.	Explain Students will take notes over solving quadratics by graphing.	STAFF DEVELOPMENT
A	Explore Students will complete an interactive activity via Nearpod.	Explore Students will complete an interactive activity via Nearpod.	Explore Students will complete an interactive activity via Nearpod.	Explore Students will complete an interactive activity via Nearpod.	
					

<p style="text-align: center; font-size: 2em; font-weight: bold;">N</p>	<p>Evaluate and Summary</p> <p>Students will complete an IXL over Imaginary Numbers.</p>	<p>Evaluate and Summary</p> <p>Students will complete an IXL over Imaginary Numbers.</p>	<p>Evaluate and Summary</p> <p>Students will complete an IXL activity over characteristics of quadratic functions.</p> <p>Students will complete Standard 20 over solving quadratics using square roots.</p>	<p>Evaluate and Summary</p> <p>Students will complete an IXL activity over characteristics of quadratic functions.</p> <p>Students will complete Standard 20 over solving quadratics using square roots.</p>	<p>STAFF DEVELOPMENT</p>
<p>Resources:</p>					