





	<b>MONDAY (A)</b> IN PERSON (STUDENTS ON ZOOM) 3:10-4:40	<b>TUESDAY (B)</b> IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	<b>WEDNESDAY (A)</b> IN PERSON (STUDENTS ON ZOOM) 3:10-4:40	<b>THURSDAY (B)</b> IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	<b>FRIDAY (B)</b> IN PERSON (STUDENTS ON ZOOM) 11:15-12:45 <b>FLEX DAY</b>
	<b>Objective(s): SWBAT</b> * identify an odd function from a graph. * identify an even function from a graph. * identify the degree of a polynomial. * determine end behaviors from a graph.	<b>Objective(s): SWBAT</b> * identify an odd function from a graph. * identify an even function from a graph. * identify the degree of a polynomial. * determine end behaviors from a graph.	<b>Objective(s): SWBAT</b> * identify the radical symbol, index, and the radicand. * recall the implied number of a blank index. * pull factors out of the radical and multiply them by the current coefficient. * leave any ungrouped factors under the radical symbol.	<b>Objective(s): SWBAT</b> * identify the radical symbol, index, and the radicand. * recall the implied number of a blank index. * pull factors out of the radical and multiply them by the current coefficient. * leave any ungrouped factors under the radical symbol.	<b>Objective(s): SWBAT</b> * Finish any missing assignments from the 5th Six Weeks
<b>P</b>	<b>Engage</b> “Would you rather” warm up question to encourage students to participate in the chat.	<b>Engage</b> “Would you rather” warm up question to encourage students to participate in the chat.	<b>Engage</b> “Would you rather” warm up question to encourage students to participate in the chat.	<b>Engage</b> “Would you rather” warm up question to encourage students to participate in the chat.	<b>Engage</b> “Would you rather” warm up question to encourage students to participate in the chat.
<b>L</b>	<b>Explain</b> Students will take notes over describing polynomial functions.	<b>Explain</b> Students will take notes over describing polynomial functions.	<b>Explain</b> Students will take notes over simplifying radical expressions with numbers only.	<b>Explain</b> Students will take notes over simplifying radical expressions with numbers only.	<b>Explain/Explore</b> Students will sit in the main room and work on any assignments they are missing. They will be given individualized assignment updates by their teacher.
<b>A</b>	<b>Explore</b> Students will complete an interactive activity via Nearpod.	<b>Explore</b> Students will complete an interactive activity via Nearpod.	<b>Explore</b> Students will complete an interactive activity via Nearpod.	<b>Explore</b> Students will complete an interactive activity via Nearpod.	
					

<p style="text-align: center; font-size: 2em; font-weight: bold;">N</p>	<p><b>Evaluate and Summary</b></p> <p>Students will complete a DESMOS activity over even and odd functions.</p>	<p><b>Evaluate and Summary</b></p> <p>Students will complete a DESMOS activity over even and odd functions.</p>	<p><b>Evaluate and Summary</b></p> <p>Students will start and complete Standard 18 test over describing polynomial functions.</p>	<p><b>Evaluate and Summary</b></p> <p>Students will start and complete Standard 18 test over describing polynomial functions.</p>	<p><b>Evaluate and Summary</b></p> <p>Complete and upload any missing assignments.</p>
<p><b>Resources:</b></p>					