





	MONDAY (A) IN PERSON (STUDENTS ON ZOOM) 3:10-4:40	TUESDAY (B) IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	WEDNESDAY (A) IN PERSON (STUDENTS ON ZOOM) 3:10-4:40	THURSDAY (B) IN PERSON (STUDENTS ON ZOOM) 11:15-12:45	FRIDAY (A) IN PERSON (STUDENTS ON ZOOM) 3:10-4:40
	Objective(s): SWBAT * Understand inverse functions * Identify parts of logarithms * Simplify simple logarithms	Objective(s): SWBAT * Understand inverse functions * Identify parts of logarithms * Simplify simple logarithms	Objective(s): SWBAT * Identify the Product Rule - Add the logs.. * Identify the Quotient Rule - Subtract the logs... * Identify the Power Rule - Move the exponent to the front and multiply.	Objective(s): SWBAT * Identify the Product Rule - Add the logs.. * Identify the Quotient Rule - Subtract the logs... * Identify the Power Rule - Move the exponent to the front and multiply.	Objective(s): SWBAT * Finish any missing assignments from the 6th Six Weeks
P	Engage “Would you rather” warm up question to encourage students to participate in the chat.	Engage “Would you rather” warm up question to encourage students to participate in the chat.	Engage Identify different functions in a Virtual Reality Simulator of the Golden Gate Bridge.	Engage Identify different functions in a Virtual Reality Simulator of the Golden Gate Bridge.	Engage “Would you rather” warm up question to encourage students to participate in the chat.
L	Explain Students will take Doodle Notes over features of logarithms.	Explain Students will take Doodle Notes over features of logarithms.	Explain Students will take Doodle Notes over the rules of logarithms.	Explain Students will take Doodle Notes over the rules of logarithms.	Explain/Explore Students will sit in the main room and work on any assignments they are missing. They will be given individualized assignment updates by their teacher.
A	Explore Students will complete an interactive activity via Desmos and Nearpod.	Explore Students will complete an interactive activity via Desmos and Nearpod.	Explore Students will complete an interactive activity via Desmos and Nearpod.	Explore Students will complete an interactive activity via Desmos and Nearpod.	
					
N	Evaluate and Summary Students will complete an individual IXL Assignment over features of logarithms.	Evaluate and Summary Students will complete an individual IXL Assignment over features of logarithms.	Evaluate and Summary Students will complete an individual Google Docs Assignment over rules of logarithms.	Evaluate and Summary Students will complete an individual Google Docs Assignment over rules of logarithms.	Evaluate and Summary Students will work on any missing assignments from the 6th six weeks.

Resources:					
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